7 FI – French Language Arts 2012-2013

This course will focus on expanding student knowledge of the French Second Language. Through several theme based vocabulary and literature units, students will review previous grammar and vocabulary concepts as well as they will be learning new verbs and grammar and more complex vocabulary in order to improve their proficiency in French.

# Writing

-Students will be working with the 6 Traits of Writing in French, as well as various grammar structures in the French Language which will include: le présent, le passé composé, les possessifs, les adjectives within the context the 6 Traits.

# Literature

-Various short stories to reinforce vocabulary units and grammar

-Novel study and literary circles

-Students will work from « Litteratie en Action », which is part of our new grade 7 curriculum.

# Oral proficiency

-Students will work on pronunciation as well as self-correction as they will be doing numerous oral presentations and skits.

-Students will practice oral proficiency through impromptu and practice speeches.

The evaluation of this course will consist of several components, which include:

Written assignments 35%

Oral presentations 35%

Reading fluency and comprehension 30%

**GRADE 7 POST-INTENSIVE FRENCH**

**MATERIALS:**pencils, duo-tang, coloured pencils/markers (on

occasion)

**GENERAL GOAL OF THE COURSE:**to contribute to the global education of students by

providing them with the scholastic, intellectual, social and personal advantages of

second language learning

**COURSE OBJECTIVES**:

-to pursue the development of oral communication and literacy in French

 second language to create a classroom environment that will facilitate French second

language teaching and learning

-to place great importance on oral communication in French second language

-to link oral communication with reading and writing, in that order

-to conceive efficient learning experiences that will help students achieve the envisioned

results

-to discover the motivations, interests, the abilities and learning styles of students in

order to improve language learning

**COURSE TIMELINE**:  \*subject to change

September to December:       Un camp pour ados

                                                 Petites et grandes inventions

January to June:                       La Publicité et son influence

                                                 Les Grandes personnalités canadiennes

**EVALUATION**:                         assignments, tests, projects in three domains:

34% oral

                                                 33% reading

                                                 33% writing